



# CALL FOR PRESENTERS

Third International Women's Peace Conference  
"Empowering Peacemakers"  
July 10-15, 2007 Dallas, TX U.S.A.  
www.womenspeaceconference.org  
**DEADLINE: DECEMBER 15, 2006**

English will be the official language of the conference. Please submit your application in English.

## Presenter Information:

Name: \_\_\_\_\_  
Organization/Company Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Country: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_

## Co-Presenter Information:

Name: \_\_\_\_\_  
Organization/Company Name: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_  
Name: \_\_\_\_\_  
Organization/Company Name: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_

## Presentation Proposal:

Title of Presentation: \_\_\_\_\_

All Presentations must relate to peace and women. Please select the strand or topic to be addressed:

(Please see page 3 for detailed descriptions of topics)

- |  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> Children/Youth        | <input type="checkbox"/> Diplomacy◇         | <input type="checkbox"/> Discrimination◇    | <input type="checkbox"/> Economics◇     |
| <input type="checkbox"/> Education◇            | <input type="checkbox"/> Environment◇       | <input type="checkbox"/> Exploitation◇      | <input type="checkbox"/> Globalization◇ |
| <input type="checkbox"/> Health◇               | <input type="checkbox"/> Human Rights       | <input type="checkbox"/> Law◇               | <input type="checkbox"/> Media◇         |
| <input type="checkbox"/> Mediation             | <input type="checkbox"/> Migration◇         | <input type="checkbox"/> Mind, Body, Spirit | <input type="checkbox"/> Negotiation    |
| <input type="checkbox"/> Peace/Security        | <input type="checkbox"/> Poverty◇           | <input type="checkbox"/> Power◇             | <input type="checkbox"/> Race/Ethnicity |
| <input type="checkbox"/> Religion/Spirituality | <input type="checkbox"/> Science/Technology | <input type="checkbox"/> Violence◇          | <input type="checkbox"/> War◇           |

Target Audience:       Beginner       Intermediate       Advanced

Category:       Lecture       Seminar       Experiential Learning       Panel Presentation

Duration:       Single Session (1.5 hours)       Double Session (3 hours – limited availability)

Are you able to repeat your presentation if availability permits?       Yes       No

Will you need any of the following Audio/Visual equipment?

DVD Player     CD Player     Digital Projector     Slide Projector     Overhead Projector     VCR

Will you provide handouts or other materials? (Please attach a sample)       Yes       No

Language to be used during the presentation: \_\_\_\_\_

**Each room will have chairs for participants and one podium or table for the presenter(s). Rooms will be arranged theatre style unless otherwise requested. Presenter(s) will be responsible for all other materials, equipment, and handouts.**

◇ This is a Workshop topic, though additional presentations on this topic may be made in seminars and lectures.

**Detailed Proposal:**

Please provide the following information:

Attach a biography of each presenter.

Briefly describe how your presentation will address your chosen strand:

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Summarize your presentation in 5-8 sentences for the Program Booklet:

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List 3 of your presentation goals/objectives:

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Comments/Requests:

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**Completion:**

Please mail completed application to:

Susybel Gosslee, Program Chair  
c/o Peacemakers, Incorporated  
3800 Parry Avenue  
Dallas, Texas 75226 U.S.A.

For questions, please email or call:

susybelpeace@gmail.com  
+214-340-6438  
+214-421-6707 Conference Office

**All applicants will be notified by January 31, 2007**

## Topic Summaries:

Presenters are to address the interrelationship of their topic to resolving conflict, peace, and women.

The topics include, but are not limited to:

**Children/Youth** – Girl-child, child abuse, child soldiers, child labor, slavery, infanticide, forced abortions and sterilizations, human trafficking, sex trafficking, empowering children, poverty, hunger, child mortality, health, children’s rights or adoption. (UDHR Art. 4, 5, 25, 26)\*

**Diplomacy** ✧ – Foreign policy, the management of relations between nations, international agreements, skill in managing relations, effective strategies, making and understanding treaties, shuttle diplomacy, negotiation tactics, confidence building measures, or understanding the job of ambassadors/diplomats. (Entire UDHR)\*

**Discrimination** ✧ – Eugenics/genetics, racial profiling, lack of access to necessities, diversity in the workplace, disregard for individual merit, sexism, racism, or elitism. (UDHR Art. 2)\*

**Economics** ✧ – Stages of economic development in the continuum between war and peace, drug trafficking, micro-lending, value of women’s work, business, financial security or entrepreneurship. (UDHR Art. 17, 23, 25)\*

**Education** ✧ – Pertains to formal or informal expansion of knowledge, providing wisdom, instruction for a specific trade, skill or profession, importance of equal access. (UDHR 26)\*

**Environment** ✧ – Global warming, nuclear energy, deforestation, availability of clean water and air, safe disposal of waste or ecocide. (UDHR Art. 1, 3, 7, 12, 17, 27)\*

**Exploitation** ✧ – Forced prostitution, sex trafficking, brothels, treatment of human beings as objects or resources, exploitation under patriarchy or institutional racism, or the labor theory of value. (Entire UDHR)\*

**Globalization** ✧ – Outsourcing of jobs, corporate responsibility, worker’s right, unions, effects on the economy, effects on foreign policy, or the links to migration and health. (Entire UDHR, specifically 29)\*

**Health** ✧ – Female genital mutilation, family planning resources, availability of affordable vaccines, healthcare, bird flu, hygiene, the absence of illness, mental health, physical fitness, quality of life, availability and access to provide for human welfare, eugenics/genetics or organ trafficking. (UDHR Art. 3, 5, 7, 24)\*

**Human Rights** – Rights based on inherent human dignity, identity cards, racial profiling, the United Nations, or universal documents (UN Resolution 1325, CEDAW, Beijing Declaration). (Entire UDHR)\*

**Law** ✧ – Legal restrictions on and benefits for women and minorities, International Criminal Court, access and prohibitive measures to voting, (Entire UDHR)\*

**Media** ✧ – Images within media that reflect and perpetuate stereotypes, using media to promote or deny peace, women’s rights and/or well being in print and broadcast news, women in media or communication. (UDHR Art. 19, 21)\*

**Mediation** – The action of mediating, effecting an agreement, friendly intervention, managing an agreement of reconciliation, or insider/outsider neutrals. (Entire UDHR)\*

**Migration** ✧ – Relocation from one region or country in order to settle in another, forced migration because of armed conflict or discrimination, impact of globalization, rights of refugees, immigration or displaced persons. (UDHR Art. 13, 14)

**Mind, Body, Spirit** – Inner peace or spiritual renewal, emotional healing, meditation, communication, celebration or leadership. (UDHR Art. 1, 3, 24, 18, 19)\*

**Negotiation** – Skills relating to conflict resolution, dispute resolution, nonviolent problem solving methods, negotiation theory, arbitration, coalition building, arrangement of terms, or conciliation. (Entire UDHR)\*

**Peace/Security** – Human security, women and children’s security, conflict transformation, peace processes, conflict and violence prevention, or responses to conflict and violence. (UDHR Art. 1 - 7, 20 - 22)\*

**Poverty** ✧ – Hunger, the feminization of poverty, homelessness, or effect on health and welfare. (UDHR Art. 22 - 25)\*

**Power** ✧ – Use and abuse of power, ethics in power, getting women into decision-making positions, or empowerment of minorities. (Entire UDHR)\*

**Race/Ethnicity** – The political or social systems founded on the discrimination of a person based on race, nationality or ethnicity. (UDHR Art. 1 - 7, 15)\*

**Religion/Spirituality** – The roles played by religions, faith, and spirituality in the construction of an enduring and dynamic peace; hierarchy and patriarchy in religion; religious organizations’ efforts to create a culture of peace; ministry as pastoral and political; comparative religions; fundamentalism. (UDHR Art 1, 3, 18, 19, 24)\*

**Science/Technology** – Access to information about science and technology, women as emerging leaders in the field, importance to peace and security, or technology skills training. (UDHR Art. 12, 19)\*

**Violence** ✧ – Domestic violence, rape, AIDS or rape as a war crime, torture, death penalty, trafficking, honor killings, assassinations, forced prostitutions, forced abortions, sexual misconduct of guards, sexual slavery, genocide, ethnic cleansing, forced feeding or human trafficking. (UDHR Art. 1 - 9, 11, 13, 14)\*

**War** ✧ – Arms, arms sales, arms trafficking, militarism, conflicts between states or parties, refugee rights, asylum, rape as a war crime or ethnic cleansing. (UDHR Art. 13 - 15, 30)\*

✧ This is a Workshop topic, though additional presentations on this topic may be made in seminars and lectures.

\*This subject relates to the specific articles in the Universal Declaration of Human Rights.